

# Contents

Preface	vii
Acknowledgements	xiii
<b>1 Education as Social and Cultural Practice</b>	<b>1</b>
Preview scenes	2
Education: effort, change and value	9
Discussion topics, questions and exercises	14
<b>2 Research in Education: Problems with Practical Activity</b>	<b>16</b>
The rise of research in education	17
Why turn events into research? Phenomena and inquiry	20
An example to set the scene	22
How to turn events into research? Method as and in social theory	28
Discussion topics, questions and exercises	32
<b>3 Exploring the Neighbourhood in Search of the ‘Qualitative’</b>	<b>34</b>
Setting the scene	43
Types of science	48
Conclusion	50
Discussion topics, questions and exercises	53
<b>4 Are the Insiders Really ‘Family’? Categories of Qualitative Research</b>	<b>55</b>
Varieties of qualitative research in education	56
A standpoint for this book	67
Discussion topics, questions and exercises	71
<b>5 Methods and Methodologies: Ethnography, Case Study and Action Research</b>	<b>74</b>
Ethnography and Education	75
Case Study	80
Action Research	84

Conclusions: methodologies and methods	88
Discussion topics, questions and exercises	89
<b>6 Studying Educational Interactions</b>	<b>90</b>
Why interaction?	90
Some background and a range of approaches	92
Working with talk: conventions for getting from sounds to data	98
How to explicate? Six analytic passes	102
Summary and conclusions	124
Discussion topics, questions and exercises	129
<b>7 Conducting and Analysing Interviews</b>	<b>132</b>
The deceptive complexity of interviews	132
Interviews as talk	138
Interviews as building accounts	155
Conclusions	166
Discussion topics, questions and exercises	169
<b>8 Analysing Educational Texts</b>	<b>174</b>
What are texts?	174
Analysing texts	180
Conclusions	203
Discussion topics, questions and exercises	206
<b>9 Studying Education as a Practical Accomplishment</b>	<b>209</b>
<i>More</i> educational research?	209
What matters in educational research?	212
What is the point of qualitative research in education?	213
What counts as 'quality' qualitative research?	215
References	219
Index	229