

The image shows the silhouettes of two hands reaching towards each other against a warm, orange, and yellow background that resembles a window with panes. The hands are positioned in the center-right of the frame, with fingers slightly curled as if about to clasp or hold something. The lighting is soft and diffused, creating a sense of depth and texture in the background panes.

EDITED BY
**ROBERT B.
KAPLAN**

The Oxford Handbook *of*
**APPLIED
LINGUISTICS**

CONTENTS

Contributors, xvii

PART I. INTRODUCTION

1. Applied Linguistics: An Emerging Discipline for the Twenty-first Century, 3
William Grabe
2. Research Approaches in Applied Linguistics, 13
Patricia A. Duff

PART II. THE FOUR SKILLS: SPEAKING, LISTENING, READING, AND WRITING

3. Speaking, 27
Martin Bygate
4. Listening: Questions of Level, 39
Tony Lynch
5. Reading in a Second Language, 49
William Grabe
6. Second Language Writing, 60
Ilona Leki

PART III. DISCOURSE ANALYSIS

7. Discourse Analysis and Applied Linguistics, 73
Deborah Poole

PART IV. THE STUDY OF
SECOND LANGUAGE LEARNING

8. Formal Linguistic Perspectives on
Second Language Acquisition, 87
Alan Juffs
9. Sociocultural Theory and
Second Language Acquisition, 104
James P. Lantolf
10. Identity and Language Learning, 115
Bonny Norton and Kelleen Toohey
11. Cognitive Perspectives on
Second Language Acquisition, 124
Michael Harrington
12. A Variationist Perspective on Second Language Acquisition:
Psycholinguistic Concerns, 141
Dennis R. Preston
13. Social Psychological Perspective on
Second Language Acquisition, 160
Robert C. Gardner
14. An Interactionist Perspective on
Second Language Acquisition, 170
Susan Gass
15. Pragmatics and Second Language Acquisition, 182
Kathleen Bardovi-Harlig

PART V. THE STUDY OF
SECOND LANGUAGE TEACHING

16. Curriculum Development: The Interface between Political
and Professional Decisions, 195
Péter Medgyes and Marianne Nikolov

17. Communicative, Task-Based, and Content-Based
Language Instruction, 207
Marjorie Bingham Wesche and Peter Skehan
18. Bilingual Education, 229
Colin Baker

PART VI. VARIATION IN LANGUAGE USE AND
LANGUAGE PERFORMANCE

19. Sources of Variation in Language Learning, 245
Rebecca L. Oxford
20. Language Transfer and Cross-Linguistic Studies:
Relativism, Universalism, and the Native Language, 253
Terence Odlin
21. Language Uses in Professional Contexts, 262
Mary McGroarty

PART VII. BILINGUALISM AND THE INDIVIDUAL
LEARNER

22. Contexts for Becoming Bilingual Learners in
School Settings, 277
Christian Faltis
23. Cognitive Processing in Bilinguals:
Language Choice and Code-Switching, 287
Kees de Bot
24. The Bilingual Lexicon, 301
Judith F. Kroll and Ton Dijkstra

PART VIII. MULTILINGUALISM IN SOCIETY

25. Language Contact, 325
Peter Hans Nelde

26. Pidgins and Creoles, 335
Jeff Siegel
27. Language Spread and Its Study: Narrowing Its Spread as a
Scholarly Field, 352
Ofelia García
28. Language Shift and Language Revitalization, 365
Nancy H. Hornberger
29. Ecology of Languages, 374
Peter Mühlhäusler

PART IX. LANGUAGE POLICY AND PLANNING

30. Methodologies for Policy and Planning, 391
Richard B. Baldauf, Jr.
31. Unplanned Language Planning, 404
William G. Eggington
32. Limitations of Language Policy and Planning, 416
James W. Tollefson

PART X. TRANSLATION AND INTERPRETATION

33. Translation, 429
Roda P. Roberts
34. Interpretation, 443
Nancy L. Schweda Nicholson

PART XI. LANGUAGE ASSESSMENT AND
PROGRAM EVALUATION

35. Issues in Language Assessment, 459
Geoff Brindley

36. Technology in Standardized Language Assessments, 471
Micheline Chalhoub-Deville

PART XII. TECHNOLOGICAL APPLICATIONS IN
APPLIED LINGUISTICS

37. Directions in Automated Essay Analysis, 487
Jill Burstein and Martin Chodorow
38. Computer-Assisted Language Learning, 498
Carol A. Chapelle

PART XIII. CONCLUSION

39. Where to from Here? 509
Robert B. Kaplan

References, 517

Index, 627