Contents

	Acknowledgments		
	Editor	s' Introduction: Scope and Purpose of this Guide	v (6)
Part I	I. Conc	EPTS AND ISSUES OF CIVICS EDUCATION	
	DEMO	OCRACY	
	1.	Chester E. Finn, Jr., Matthew Gandal, and Eric Chenoweth, "What Is Democracy?"	3 (8)
		Lesson: "Fundamental Principles of Democracy"	7 (11)
	CIVIL	SOCIETY	
	2.	John J. Patrick, "Civil Society in Democracy's Third Wave: Implications for Civic Education"	3 (17)
		Lesson: "Participation in Civil Society"	9 (2 2)
*	CITIZ	ENSHIP	•
	3.	Jack Zevin, "Clashing Conceptions of Citizenship: Contradictions for Teaching Critical Thinking in the Schools"	1 (24)
		Lesson: "Freedom of Association"	9 (30)
		Lesson: "Freedom of Assembly"	1 (31)
	HUM	AN RIGHTS	
	4 .	Margaret Stimmann Branson, "The Human Rights Challenge"	3 (33)
		Lesson: "What Are Human Rights?"	3 (41)
		Teacher's Guide: "What Are Human Rights?"	9 (47)
Part :	II. Cīvi	IC EDUCATION: TEACHING STRATEGIES AND METHODS	
	OVER	RVIEW	
	1.	Education for Democracy/International Project, "Strategies for Teaching Democracy"	9 (55)
A.]	Develo	ping Critical Thinking and Discussion Skills	
LECTURES			•
	2.	Eugene C. Kim and Richard D. Kellough, "What Are the Guidelines for the Use of Lectures and Other Discretionary Instructional Strategies?" 6	3 (58)

	QUES 3.	FTIONS Peter H. Martorella, "Using Structured Questions to Aid Learning"			
٠	DISC 4.	USSIONS John Allen Rossi, "Creating Strategies and Conditions for Civil Discourse about Contoversial Issues"			
		Lesson: "Civic Society" by Andrei Ioffe			
	CRIT 5.	ICAL THINKING Bruce Joyce and Marsha Weil, "Learning to Think about Social Policy" 83 (71)			
		Activities: Prepared by Foundation for Education for Democracy			
B. Developing Social Interaction Skills					
	OVER	EVIEW			
	6.	Center for Civic Education, "Interactive Teaching Strategies" 99 (85)			
	COOI 7.	PERATIVE LEARNING David W. Johnson, Roger T. Johnson, and Edythe Johnson Holubec, "Essential Components of Formal Cooperative Learning"			
		Lesson: "What Is Democracy" by Andrei Ioffe			
	SIMU 8.	LATION			
	0.	Jack Zevin, "The Value of Simulations: The Case of Happyvale" 121 (110)			
C. I		Jack Zevin, "The Value of Simulations: The Case of Happyvale" 121 (110)			
C. 1	Develoj				
C. 1	Develoj READ	oing Civic Literacy Skills PING SKILLS			
C. 1	Develoj READ	Ping Civic Literacy Skills PING SKILLS Stephen L. Schechter, "Learning to Work with Printed Text"			
C. 1	Develoj READ	Ping Civic Literacy Skills PING SKILLS Stephen L. Schechter, "Learning to Work with Printed Text"			
C. 1	Develop READ 9.	PING SKILLS Stephen L. Schechter, "Learning to Work with Printed Text"			
C. 1	Pevelop READ 9. LANC 10.	PING SKILLS Stephen L. Schechter, "Learning to Work with Printed Text"			

^{*} Lesson by Andrei Ioffe replaces English item. ** Lesson by Andrei Ioffe enhances English item.

	OBSERVATION SKILLS			
	12.	Charles S. White and Kathleen A. Hunter, "Developing Observational Skills at Historic Places"		
D. Developing Civic Responsibility				
	CHARACTER EDUCATION			
	13.	Thomas Lickona, "The Return of Character Education"		
		Resource: Ronald E. Galbraith and Thomas M. Jones, "Helga's Dilemma"		
	PARTICIPATION SKILLS			
	14.	Center for Civic Education, "Methods of Instruction for Participation" 167 (157)		
	MEDIATION			
	15.	David Keller Trevaskis, "Mediation in the Schools"		
	COMMUNITY SERVICE			
	16.	Kathleen Kirby, "Community Service and Civic Education"		
PART III. DEVELOPING ASSESSMENT TO IMPROVE PERFORMANCE				
	Editor	s' Overview to Assessment		
	AITE	RNATIVE ASSESSMENT		
	1.	Lawrence W. McBride, Frederick D. Drake, and Marcel Lewinski, "Alternative Assessment in the Social Sciences"		
PART IV. CULMINATING ACTIVITY				
	PROJECT CITIZEN			
	PKOJI 1.	Center for Civic Education and the National Conference of State Legislatures,		
	1.	"We the People Project Citizen: Teacher's Guide"		