

Contents

<i>List of Learning Stories</i>	viii
<i>List of Tables</i>	ix
<i>About the Authors</i>	x
<i>Preface and Acknowledgements</i>	xi
Chapter 1 Learner identities in early education: an introduction to four themes	1
Chapter 2 Why story?	19
Chapter 3 Agency and dialogue	41
Chapter 4 Making connections across boundaries between places	62
Chapter 5 Recognising and re-cognising learning continuities	86
Chapter 6 Appropriating knowledges and learning dispositions in a range of increasingly complex ways	111
Chapter 7 Reconceptualising assessment	129
<i>References</i>	140
<i>Index</i>	148