

Contents

Appreciations	vii
About the Author	ix
Introduction	1
1. An Overview	15
2. Teacher Modeling	29
3. Creating the Invitation-to-Risk Environment	47
4. Curriculum for the 21st Century	57
5. Preassessments	75
6. Formative Assessments: Gathering a “Wealth of Information”	99
7. From Stories to Powerful Questions	131
8. “My Inquiry Skills Shot Through the Roof!”	159
9. “STEM Changed My Life!”	179
10. “Cookie-Cutter A” Becomes Self-Directed Student	203
11. Inquiry Begins at Home	223
12. After Action Reviews	231
Index	241